ED 015 926 24

TE 999 231

LANGUAGE CURRICULUM I--LANGUAGE TEST 1. "FHRASE STRUCTURE RULES. 1-6" AND LANGUAGE TEST 2. "FHRASE STRUCTURE RULES. 7-12."

BY- KITZHABER, ALBERT R.

OREGON UNIV., EUGENE
REPORT NUMBER CRP-H-1.9-92
REPORT NUMBER BR-5-0363-92
CONTRACT OEC-5-10-319
EDRS PRICE MF-\$0.25 HC-\$0.76
17F.

DESCRIPTORS- \*ENGLISH CURRICULUM, \*ENGLISH INSTRUCTION, \*PHRASE STRUCTURE, \*TESTS, \*TRANSFORMATION GENERATIVE GRAMMAR, LANGUAGE INSTRUCTION, GRADE 7, GRAMMAR, LANGUAGE, SECONDARY EDUCATION, EUGENE, OREGON CURRICULUM STUDY CENTER, FROJECT ENGLISH.

THESE TWO TESTS--"LANGUAGE TEST 1, FHRASE STRUCTURE RULES, 1-6" AND "LANGUAGE TEST 2, FHRASE STRUCTURE RULES, 7-12"--WERE DESIGNED BY THE OREGON CURRICULUM STUDY CENTER FOR A SEVENTH-GRADE LANGUAGE CURRICULUM. THEY ARE INTENDED TO ACCOMPANY CURRICULUM UNITS AVAILABLE AS ED 919 45 AND ED 919 146. (MM)

9

592

# U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE OFFICE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION POSITION OR POLICY.

OREGON CURRICULUM STUDY CENTER

#### LANGUAGE CURRICULUM I:

LANGUAGE TEST 1, PHRASE STRUCTURE RULES, 1-6

and

LANGUAGE TEST 2, PHRASE STRUCTURE RULES, 7-12

"PERMISSION TO REPRODUCE THIS COPYRIGHTED MATERIAL HAS BEEN GRANTED BY Albert R. Kityhaber

TO ERIC AND ORGANIZATIONS OPERATING UNDER AGREEMENTS WITH THE U.S. OFFICE OF EDUCATION. FURTHER REPRODUCTION OUTSIDE THE ERIC SYSTEM REQUIRES PERMISSION OF THE COPYRIGHT OWNER."



0

#### OREGON CURRICULUM STUDY CENTER

#### LANGUAGE TEST 1

PSR: 1-6

Language Curriculum I

#### Instructions to students:

Answers to the questions are to be recorded on the separate answer sheets provided. PLEASE BE SURE TO USE ONLY SIDE A OF THE ANSWER SHEET, THE SIDE THAT HAS ROOM FOR 5 CHOICES.

Use a soft lead pencil (#2 or softer) and completely fill the space between the lines for the response you choose as the correct answer. Your score on this test will be the number of correct answers you mark. There is only one best answer for each item.

Sample test item: Who is the chief executive of the United States Government?

(1) The President

(2) The Secretary of State (3) The Secretary of Defense

(4) The Chief Justice of the Supreme Court

Since the correct enswer is 1, the answer sheet is marked like this:

Sample test item: 1 2 3 4 5

The project reported herein was supported through the Cooperative Research Program of the Office of Education, U. S. Department of Health, Education, and Welfare.



In exercises 1-5 you are given a noun phrase followed by a group of words including the noun phrase. One of the groups of words is not a sentence. Mark which one is not in the appropriate space on the answer sheet.

- The red car
  - (1) The red car next door
  - (2) The red car ran out of gas
  - (3) The red car rolled over
  - (4) The red car upset
- 2. Old dogs

  - Poor old dogs cannot see well
     Old dogs chase cars
     Some old dogs from all over the neighborhood
  - (4) My old dog ran away
- 3. Yellow fenders
  - (1) Yellow fenders can be seen easily

  - (2) Yellow fenders all around us
    (3) Yellow fenders go with green cars
    (4) Yellow fenders are on taxis
- 4. The long black sedan

  - (1) The long black sedan went very last.
    (2) The long black sedan carried the gangsters to their hideout
  - The long black sedan reflected the pale moon
  - The long black sedan with a plush interior
- 5. Every student in Oregon
  - (1) Every student in Oregon accommodates the rain
  - (2) Every good student in Oregon can catch fish by the bushel
  - (3) Is every good student in Oregon a member of the football team
  - (4) Every good student in Oregon about sixteen years old

In exercises 6-10 select the form of the verb which is called for by the symbol.

# Example: past + buy

- 1. is buying
- 2. was buying
- 3. bought
- , JA

The correct answer is 3 so response 3 would be marked on the answer sheet

- 6. pres + have + en + crank
  - (1) have cranked
  - (2) had cranked
  - has been cranked
  - have been cranking

7.	<pre>past + be + ing + sew (1) is sewing (2) has been sewing (3) had been sewing (4) was sewing</pre>		
8.	past + have + en + sew (1) had sewed (2) has been sewed (3) have sewed (4) had been sewed		·
9.	pres + have + en + go (1) has went (2) has gone (3) had gone (4) is going	· · · · · · · · · · · · · · · · · · ·	
10.	past + have + en + be + ing + mark (1) has been marking (2) have been marking (3) had been marked (4) had been marking		•
11.	Which of the following groups of words contains the past the verbs: is, shall, fade, dine, swim? (1) was, shall, fades, dined, swum (2) was, should, fadeo, ate, swam (3) was, shall, faden, dined, had swam (4) was, should, faded, lined, swam	tense	.form of
12.	Which of the following is the equivalent of tackled?  (1) past + en + tackle  (2) have + en + tackle  (3) present + tackled  (4) past + tackle		

In exercises 13-20, select the verb form which satisfies the asked for by the symbols beneath the blank.

soundly. 13. The children past + be + ing + sleep

- (1) are sleeping(2) had been sleeping
- (3) were sleeping
- have slept

14.	The girls rope for a long time.
	past + have + en + be + ing + jump
	(1) had jumped
	(2) have been jumping
	(3) were jumping
	(4) had been jumping
15.	The sleek looking jet very high. pres + be + ing + fly
	pres + be + ing + fly
	(1) is flying
	(2) was flying
	(3) is being flown
	(4) has been flying
	(1) Int. Doon laying
16.	Holly trees next to the highway.
- •	Holly trees next to the highway. pres + grow
	(1) grow
	(2) are growing
	(3) grew
	(4) were growing
17.	If Jack had been five years younger, he
<b>3. 4 9</b>	past + can + have + en + stay
	home.
	(1) may have stayed
	(2) could have stayed
	(2) should have stayed
	(3) should have stayed
	(4) would have stayed
18.	The boys the camping trip.
	The boys the camping trip.  past + be + ing + plan
	(1) were planning
	(2) had been planned
	(3) have been planning
	(4) had been planning
19	The speaker the obvious question,
40.	The speaker the obvious question, past + shall + have + en + anticipate
	•
	(1) shall have anticipated
	(2) shall anticipate
	(3) should have been anticipating
	(4) should have anticipated
20	The divining ned
MU.	The divining rod the spot where water past + may + have + en + locate
	could be obtained.
	(1) may locate
	(2) might locate
	(3) might have located
	(4) may have located



21. Which group of symbols means: "An English sentence is made up of two parts, a noun phrase and a verb phrase." (1) Sentence -> NP - VP (2) Sentence -> Noun + Verb (3) Sentence -> NP + V (4) Sentence -> NP + VP (5) none of these 22. What auxiliary is found in every verb phrase? (1) have (2) be tense modal Which of the following is the correct string for the sentence: "The boy has kept the promise." (1) NP + past + have + en + keep + the premise (2) NP + pres + have + en + keep + ...the promise (3) NP + pres + kept + the promise
(4) NP + past + have + kept + the promi NP + past + have + kept + the promise All sentences have auxiliary 1, but not all have auxiliary 2. Select the sentence that does have auxiliary 2. (1) He has been sick. Joan is wrong. Jill was here for six days. Joe is a nuisance. 25. Which sentence contains a "be + ing" auxiliary? (1) The singing bird had built a nest. (2) The pond has been frozen since January. (3) The bird was drinking water. (4) George has grown string beans. Which sentence has both the "be + ing" and "have + en" auxiliaries? (1) George was sipping water. (2) The store has been robbed. (3) The pond has been overflowing lately. (4) The outlaw was being chased. Which of the following is a NP? 27. (1) the brightly colored bottles (2) ate all of the candy(3) swerved into the ditch (4) weighing fifty pounds Which of the following could you do without language? (1) direct traffic train your dog

wake up

- 29. Which word or words in the following sentence keeps the statement from being a kernel sentence? "The little girl should have been doing the work."
  - (1) little
  - (2) should
  - (3) have
  - (4) been
  - (5) should have been

In exercises 30 and 31, select the word that is the main verb.

- 30. The men sitting on the bench clock the runners.
  - (1) sitting
  - (2) bench
  - (3) clock
  - (4) runners
- 31. The girl standing in the shade bought the clock yesterday.
  - (1) standing
  - (2) shade
  - (3) bought
  - (4) clock

In exercises 32-40 select one of the five strings below which represents the verb form of the given sentence.

- (1) past + be + ing + verb
- (2) past + M + have + en + verb
- (3) past + M + have + en + be + ing + verb
- (4) pres + M + have + en + verb
- (5) pres + have + en + be + ing + verb
- 32. Tom should have cut the lawn yesterday.
- 33. The train was running late.
- 34. Every citizen has been saving trading stamps.
- 35. The flowers might have been growing here for several years.
- 36. The sawdust was blowing all over the patio.
- 37. The boys will have picked the apples before the snow falls.
- 38. The slick spot on the highway might have caused the accident.
- 39. The sun has been shining all week.
- 40. The child could have found her way home.



#### OREGON CURRICULUM STUDY CENTER

#### LANGUAGE TEST II

FSR: 7-12

#### Language Curriculum I

#### Instructions to students:

Answers to the questions are to be recorded on the separate answer sheets provided. PLEASE BE SURE TO USE ONLY SIDE A OF THE ANSWER SHEET, THE SIDE THAT HAS ROOM FOR  $\overline{\bf 5}$  CHOICES.

Use a soft lead pencil (#2 or softer) and completely fill the space between the lines for the response you choose as the correct answer. Your score on this test will be the number of correct answers you mark. There is only one best answer for each item.

Sample test item: Who is the chief executive of the United States Government?

- (1) The President
- (2) The Secretary of State
- (3) The Secretary of Defense
- (4) The Chief Justice c. the Supreme Court

Since the correct answer at 1, the answer sheet is marked like this:

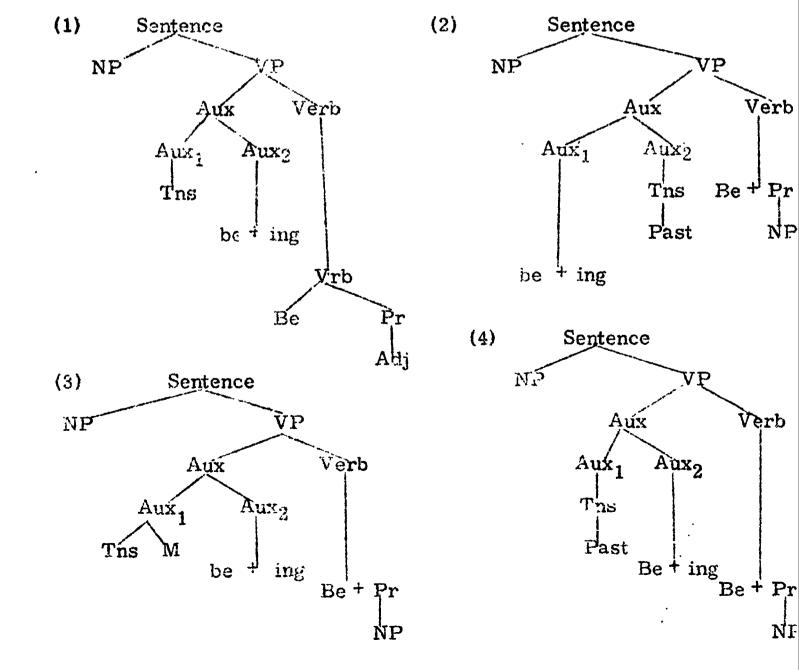
Sample test item: 1 2 3 4 5

The project reported herein was supported through the Cooperative Research Program of the Office of Education, U. S. Department of Health, Education, and Welfare.



# Language Test II, PSR: 7-12

- 1. What makes Be different from all other verbs?
  - (1) It may be either an auxiliary or a verb.
  - (2) It always takes a Er.
  - (3) It always takes NP4.
  - (4) It can transform into a yes or-no question without adding an auxiliary.
- 2. Which Be forms are never used without an auxiliary?
  - (1) Being and been
  - (2) Is, am, and are
  - (3) Was and were
  - (4) Been and am
- 3. Which sentence contains Pr ---> Adj.
  - (1) The child is crying.
  - (2) November has been rainy.
  - (3) Joe is the captain.
  - (4) Eloise was at the game.
- 4. Which of the following diagrams would produce an accurate linguistic string for this sentence: "The child was being a nuisance."





- 5. What must follow the verb Be if a NP or Adj doesn't?
  - (1) Manner adverb
  - (2) Adverb of location

  - (3) ing (4) NP<sup>2</sup>

In exercises 6-8 select the VP which satisfies the condition asked for by the symbols beneath the blank.

- 6. The answer pres + M + have + en + be + Adj
  - (1) could have been correct
  - (2) must have been correct
  - (3) has been given out
  - (4) might have been these
  - (5) none of these
- 7. Santa Claus past + be + Loc
  - (1) was my brother
  - (2) had been sick
  - (3) was working in the store
  - (4) was on the roof
- 8. George Washington past + M + have + en + be + NP
  - (1) could have been king
  - (2) might have become king
  - (3) should have been chosen king
  - (4) none of these
- 9. Which other verb does Be resemble?
  - (1) Vlnk
  - (2) <u>Vmid</u>
    (3) <u>Vtr</u>

  - (4) Vin

In each of the following groups of sentences choose the sentence which contains a Pr.

- 10. (1) The monkey was eating the banana.
  - (2) The banana tasted good.
  - (3) The banana skin fell down.
  - (4) The monkey climbed higher.
- (1) The Ducks might have won the game.
  - (2) The team was playing hard.
  - (3) The Tigers called timeout.
  - (4) The game was a tie.



12. (1) Crater Lake is in Oregon

- (2) We will be visiting Crater Lake.
- (3) The lake has had many trout.
- (4) You can rent a boat there.

In each of the following groups choose the sentence which can form a yes-or-no question by simple inversion.

13. (1) It rained all day yesterday.

- (2) Oregon is famous for its rain.
- (3) Oregonians like the rain.
- (4) The rain accounts for the beautiful flowers.
- 14. (1) Our teacher seemed tired,
  - (2) She gave tack the papers.
  - (3) They were excellent.
  - (4) Franklin had the highest score.
- 15. (1) Ham and eggs make a good breakfast.
  - (2) Ham and eggs contain protein.
    - (3) Protein builds muscles.
  - . (4) His muscles are strong.
- 16. With reference to the verbs Be and Vlnk, which of the following statements is true only of sentences containing Vlnk?
  - (1) The verb must be followed by Pr.
  - (2) The verbs connect words of equal value.
  - (3) The verb is followed by an NP, Adj, or Loc.
  - (4) The sentence cannot invert into a question without adding an auxiliary.
  - (5) None of the priceding answers is true.
- 17. Rule 8 states that Vrb ---> \bigve{Vlnk} + Pr

Which of the following sentences explains clearly the symbol Vb?

- (1) The symbol Vb is the symbol for all verbs other than verbs be and Vlnk.
- (2) The Vb is the symbol for all verbs without auxiliaries.
- (3) The  $\overline{\text{Vb}}$  is the symbol for be.
- (4) The Vb is the symbol for all verbs other than Vlnk + Pr.
- (5) Vb is an unknown symbol.
- 18. Which of the following sentences contains a Vlnk?
  - (1) The reply was true.
  - (2) The skies turned grey.
  - (3) The boy turned.
  - (4) The boy turned into the lane.
  - (5) The girl tasted the pie.



19. Which of the following sentences contains a VI	±ill.	$\pm i \mathbf{m}$	•
--	-------	--------------------	---

- (1) The rose grown and thorns.
- (2) The boy grew tall.
- (3) Joe grew a long, white beard.
- (4) Tom grew vegetables in the backyard.
- (5) The rose grew from the rain.

# 20. Examine the following string and choose the combination that could be inserted in this string to make a grammatical sentence. The + iron + past + Vlnk + adj.

- (1) is/hot
- (2) was/hot
- (3) smells/hct
- (4) grows/hot(5) smelled/hot

Test items for Rule 9

# 21. A mid verb is contained in which of these sentences?

- (1) Tom will become an explorer.
- (2) The family has been away.
- (3) George weighed the apples.
- (4) The apples weigh ten pounds.

# 22. Which of the following sentences contains a passive verb?

- (1) Jane is riding in the truck.
- (2) The police will look for evidence.
- (3) Tony has been hit by the ball.
- (4) The game must be over.

# 23. Given the linguistic string

Which of the following verbs appropriately completes the sentence?

- (1) had
- (2) stays
- (3) came
- (4) was

In items 24-37 following each sentence are listed some verb types. Choose the one which corresponds to the verb found in the sentence.

- 1. I will have an ice cream cone.
  - 1. Vtr

3. Vmid

2. Vlnk

Vin

The correct answer is #3.



24.	Someone stole the bicycle.
	(1) Vmid
	(2) Vtr
	(3) Vin
	(4) Le
25.	That man is a critic.
	(1) Be
	(2) Vlnk (3) Vmid
	(4) Vtr
26.	The wind wnistled eerily.
	(1) Vtr
	(2) Vmid
	(3) Be
	(4) Vin
27.	The children appeared healthy.
	(1) Vin
	(2) Vtr
	(3) Vmid
	(4) Vluk
28.	The teacher will correct the tests.
	(1) Vmid
	(2) Vlnk
	(3) Vin
	(4) Vtr
<b>2</b> 9.	The mailman has been here.
	(1) Vink
	(2) Vmid
	(3) Be
	(4) Vtr
30,	The class is working cheerfully.
	(1) Vlnk
	(2) Vtr
	(3) Vin
	(4) Vmid
31	. Egbert weighed eighty pounds.
	(1) Ee
	(2) Vmid
	(3) Vtr
	(4) Vlnk



32.	Gordon has weighed the package.
	(1) Vin
	(2) Vlnk
	(3) Vtr
	(4) Be
33.	Sally had a headache
	(1) Vin
	(2) Vlnk
	(3) Be
	(4) Vmid
34.	Arthur skinned the mouse skillfully.
	(1) Vtr
	(2) Vlnk
	(3) Vmid
	(4) Be
35.	The tooth throbbed painfully.
	(1) Vmid
	(2) Vtr
	(3) Vin
	(4) Vlnk
36.	Paul has been collecting coins diligently.
:	(1) Vtr
	(2) Vlnk
	(3) Be
	(4) Vmid
37.	Mother must be frantic.
	(1) Vlnk
	(2) Vtr
	(3) Pe
	(4) Vmid
In i	tems 38-44 under each sentence there are four different strings of abols. Choose the one which is the string for the given sentence.
	Example:
	The grasshopper ate the nasturtiums.
	(1) NP + pres + Vin + Man
	(2) NP + pres + Vnid + NP
	(3) NP + past + Vtr + NP
	(4) NP + past + have + en + Vtr + NP
	The correct answer is #3.



38. The time has come,

```
(1) NP + past + Vraid + NP
```

- (2) MP + pres + Vtr + Man
- (2) IIP + pres + have + en + Vin
- (4) NP + past + Vlnk + Pr
- 39. John will win the election easily.
  - (1) NP + pres + M + Vtr + NP + Man
  - (2) NP + pres + be + ing + Vtr + NP (3) NP + past + have + en + Vin

  - (4) NP + pres + Vlnk + Pr
- 40. The city is becoming crowded.
  - (1) NP + past + M + Vmid + NP

  - (2) NP + pres + be + ing + Vlnk + Pr (3) NP + pres + have + en + be + ing + Vtr + NP
  - (4) NP + pres + be + ing + Vin + Man
- 41. George has had an earache.
  - (1) NP + pres + have + en + Vmid + NP
  - (2) NP + pres + have + en + Vtr + NP
  - (3) NP + pres + have + en + be + ing + Vin
  - (4) Nr + past + have + en + Be + Pr
- 42. The cafeteria will be cold.
  - (1) NP + past + have + en + Vtr
  - (2) NP + pres + Vlnk + Pr
  - (3) NP + past + be + ing + Vin + Man
  - (4) NP + pres + M + Be + Pr
- 43. The teachers should remain at home.
  - (1) NP + past + have + en + Vtr + NP
  - (2) NP + pres + M + Vtr + NP
  - (3) NP + pres + M + Vin + Man
  - (4) NP + past + M + Vlnk + Pr
- 44. Jerry has been sailing the boat.
  - (i) NP + pres + have + been + Vmid + NP
  - (2) NP + pres + be + ing + Vir + NP
  - (3) NP + past + have + en + Vtr + NP
  - (4) NP + pres + have + en + be + ing + Vtr + NP



# 45. The freighter has sailed.

- (1) NP + past + Vlnk + Pr
- (2) NP + pres + "mid + NP (3) NP + past + have + en + Vin
- (4) NP + pres + have + en + Vin

In items 46-50, the symbol strings are followed by four senterces. Choose the one which matches the given string.

Example:

- (1) The cat had eaten the rat.
- (2) The cat looks pleased.
- (3) We have two cats.
- (4) The rats fear the cats.

The correct answer is #1.

- (1) Tom should have been spanked severely.
- (2) Huck should have hid the raft.
- (3) Injun Joe had escaped.
- (4) Mark Twain was a great writer.

# 47. NP + pres + M + be + ing + Vlnk + Pr

- (1) The mills would have polluted the air.
- (2) The pizza will be good.
- (3) The pizza will be tasting good.
- (4) The pizza will cost a dollar.

# 48. NP + pres + Vin + Man

- (1) The sirens whistle shrilly.
- (2) A pedestrian whistled a song.
- (3) The pedestrian is jaywalking.
- (4) A policeman has blown his whistle.

# 49. NP + pres + M + Vmid + NP

- (1) The queen is in the garden.
- (2) The king will weigh his gold.
- (3) The gold will weigh a hundred pounds.
- (4) The queen has been eating honey.

#### 50. NP + past + M + be + ing + Vmid + NP

- (1) Cindy will give a good report.
- (2) The teacher is reading the stories.
- (3) The team will be having a game.
- (4) The coach should be having a workout.



In items 51 through 60, decide in each case whether the underlined word is either:

- (1) NP
- (2) Adj
- (a) Loc
- (4) Man

Example:

The mother is kind.

In this exercise you would choose response #2 since kind is a predicate that describes mother and is called an adjective.

- 51. The dog looked fat.
- 52. George Washington became president.
- 53. The girls will be in the cafeteria.
- 54. Bruno Boin was an athiete.
- 55. The baby smiled happily.
- 56. The class works hard.
- 57. Joe has been in Seattle.
- 58. Her smile is pretty.
- 59. That woman is a grandmother.
- 60. The boys ate fast.

